



Course Specification

Course Code: PHM 1211

Course Title: Mathematics (4)

| 1. Basic information | | | | | |
|---------------------------------|---|----------|-----------|-------|--|
| Program Title | Electrical Power Engineering Department | | | | |
| Department offering the program | Electrical Power Engineering Department | | | | |
| Department offering the course | Physics and Mathematical Engineering | | | | |
| Course Code | PHM 1211 | | | | |
| prerequisite | PHM0101, PHM0201 | | | | |
| Year/level | First year / Second Semester (second Level) | | | | |
| Specialization | Major | | | | |
| Teaching Hours | Lectures | Tutorial | Practical | Total | |
| 5 | 4 | 2 | 0 | 6 | |

| 2. Co | 2. Course Aims | | | | |
|-------|---|--|--|--|--|
| No. | Aim | | | | |
| 1 | Apply the theoretical knowledge to deal with Fourier series, Laplace transform and inverse Laplace, solve a system of equations, Partial Differential Equations and vector analysis.(AM1) | | | | |

| 3. Lear | 3. Learning Outcomes (LOs) | | | |
|---------|---|--|--|--|
| CLO4 | Develop the concepts and theories of Fourier series, classification of PDEs and interpolation for electrical systems. | | | |



| CLO5 | Conduct solution method for Partial differential equation, and vector analysis for different systems. |
|-------|---|
| CLO22 | Analyze methods of Laplace transform, Inverse Laplace for different system. |

| 4-course contents | | | |
|---|------|--|--|
| Topics | Week | | |
| Interpolation-Fourier Series | 1 | | |
| Interpolation-Fourier Series | 2 | | |
| Interpolation-Fourier Series | 3 | | |
| Curve fitting- classification and solve partial | Δ | | |
| DifferentialEquations(PDEs). | - | | |
| Curve fitting- Wave Equation. | 5 | | |
| Laplace transform-inverse laplace transform. | 6 | | |
| inverse laplace transform Wave Equation | 7 | | |
| inverse laplace transform Heat Equation | 8 | | |
| inverse laplace transform Heat Equation | 10 | | |
| Application on inverse Laplace-Vector anaylsis | 11 | | |
| Application on inverse Laplace-Vector anaylsis | 12 | | |
| Heaviside unit step(laplace transform)-Vector anaylsis | 13 | | |
| Heaviside unit step(inverse laplace transform)Vector anaylsis | 14 | | |
| Revision | 15 | | |





| 5-Teaching and Learning methods | | | | | | | | | | | | |
|--------------------------------------|----------------------------------|-----------------------|-------------|--------------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| | | | | Teacl | hing a | and Lea | rning N | Method | ls | | | |
| Course learning Outcomes (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
| CLO4 | \checkmark | | | \checkmark | | | \checkmark | | | | \checkmark | |
| CL05 | \checkmark | | | \checkmark | | \checkmark | \checkmark | | | | \checkmark | |
| CLO22 | \checkmark | | | \checkmark | | \checkmark | \checkmark | | | | \checkmark | |

| 6. Teaching and Learning methods of Disabled Students | | | | |
|---|---------------------------------|--------|--|--|
| No. | Teaching Method | Reason | | |
| 1 | Additional Tutorials | × | | |
| 2 | Online lectures and assignments | × | | |

7. Students' Assessment

7.1 Students' Assessment Method





| No. | Assessment Method | Los |
|-----|-------------------|-----------------|
| 1 | Attendance | CLO4 |
| 2 | Reports | CLO4,CLO5 |
| 3 | Sheets | CLO4,CLO5,CLO22 |
| 4 | Quizzes | CLO4, CLO22 |
| 5 | Mid-term Exam | CLO4, CLO22 |
| 6 | Final Exam | CLO4,CLO5,CLO22 |

| 7.2 Assessme | | | | | |
|--------------|-------------------|-----------|--|--|--|
| No. | Assessment Method | Weeks | | | |
| 1 | Attendance | Weekly | | | |
| 2 | Reports | Bi-weekly | | | |
| 3 | sheets | Weekly | | | |
| 4 | Quizzes | Bi-weekly | | | |
| 5 | Mid-term Exam | 9 | | | |
| 6 | Final Exam | 16 | | | |

| 7.3 Assessment Schedule | | | | | |
|-------------------------|-------------------|----------|---------|--|--|
| | Assessment Method | Weights% | Weights | | |
| | Reports / sheets | 10% | 15 | | |
| Teacher Oninion | Attendance | 3.33% | 5 | | |
| reaction Opinion | Quizzes | 10% | 15 | | |
| | Mid-term exam | 26.6% | 40 | | |
| Final Exam | | 50% | 75 | | |
| Total | | 100% | 150 | | |

8. List of References

- [1] Erwin Kreyszig, Kreyszig Textbook: "Advanced Engineering Mathematics, 10th Edition- slader, 2018.
- [2] Dennis G. Zill and Michael R. Cullen, "Differential Equations with Boundary Problem", seven edition, PWS Publishers; published simultaneously in Canada 2015.
- [3] William E. Boyce, Richard:" Elementary Differential Equations and Boundary Value Problems", 8th Edition Wiley, Publisher John Wiley & Sons, Inc., 2014.

9. Facilities required for teaching and learning

Lecture/Classroom





White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

| 10. | 10. Matrix of Course Content with Course LO's | | | | | | | |
|-----|--|-----|-----------------|--|--|--|--|--|
| No. | Topics | Aim | LO's | | | | | |
| 1 | Interpolation-Fourier Series | 1 | CLO4 | | | | | |
| 2 | Interpolation-Fourier Series | 1 | CLO4 | | | | | |
| 3 | Interpolation-Fourier Series | 1 | CLO4 | | | | | |
| 4 | Curve fitting- classification and solve partial DifferentialEquations(PDEs). | 1 | CLO4 | | | | | |
| 5 | Curve fitting- Wave Equation. | 1 | Clo4,clo5 | | | | | |
| 6 | Laplace transform-inverse laplace transform. | 1 | Clo22 | | | | | |
| 7 | inverse laplace transform Wave Equation | 1 | Clo22,clo5 | | | | | |
| 8 | inverse laplace transform Heat Equation | 1 | Clo22,clo5 | | | | | |
| 10 | inverse laplace transform Heat Equation | 1 | Clo22,clo5 | | | | | |
| 11 | Application on inverse Laplace-Vector anaylsis | 1 | Clo22,clo5 | | | | | |
| 12 | Application on inverse Laplace-Vector anaylsis | 1 | Clo22,clo5 | | | | | |
| 13 | Heaviside unit step(laplace transform)-Vector anaylsis | 1 | Clo22,clo5 | | | | | |
| 14 | Heaviside unit step(inverse laplace transform) Vector anaylsis | 1 | Clo22,clo5 | | | | | |
| 15 | Revision | 1 | Clo22,clo5,clo4 | | | | | |

11. Matrix of Program LOs with Course Los





| | Program LOs | | Course Los |
|------|--|--------------|---|
| PL2 | Develop and conduct appropriate experimentation and/or simulation, analyze and interpret data, assess and evaluate findings, and use statistical analyses and objective | CLO4 CLO5 | Develop the concepts and theories of Fourier series, classification of PDEs and interpolation for electrical systems. |
| | engineering judgment to draw conclusions. | | Conduct solution method for Partial differential equation, and vector analysis for different systems. |
| PL12 | Design, model and analyze an electrical/electronic/digital system or component for a specific application; and identify the tools required to optimize this design. | CLO22 | Analyze methods of Laplace transform, Inverse Laplace for different system. |

| Title | Name | Signature |
|---------------------|------------------------------|-----------|
| Course coordinator | Dr. Eman Abdelaziz | أتمام |
| Program coordinator | Dr. Hend Salama | me tra |
| Head of Department | Ass.Prof.Dr Osama Elghandour | Juie -1 |
| Date of Approval | 3/9/2023 | |

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Course Specification

Course Code: PHM 1113

Course Title: mechanics (3)

| 4. Basic information | | | | | | |
|---------------------------------|---|--------------------------------------|---------------|------------|--|--|
| Program Title | | Electrical Pow | ver Engineeri | ng Depart. | | |
| Department offering the program | | Electrical Power Engineering Depart. | | | | |
| Department offering the course | Engineeri | ng Mathematic | s and Physic | S | | |
| | departmer | department | | | | |
| Course Code | PHM0103 | | | | | |
| prerequisites | Mechanics1&2 | | | | | |
| Year/level | First year / Level 2 (1 st Semester) | | | | | |
| Specialization | Major | | | | | |
| Teaching Hours | Lectures | Tutorial | Practical | Total | | |
| | 3 | 2 | 0 | 5 | | |

| 5. Co | urse Aims |
|--------------|---|
| No. | Aim |
| 1 | Identify centroid, center of gravity and moments of inertia and recognize the types of motion of a rigid body, force –acceleration methods and work and energy theorem. (AM1) |

6. Course Learning Outcomes (CLOs)





| CLO15 | Acquire new knowledge about Second moment (moment of Inertia) and the Product of |
|-------|--|
| | Inertia |
| CLO16 | Acquire new knowledge about the translation, Rotation, general plane motion and virtual work |
| CLO17 | Select some examples about centroid and moments of inertia problems, calculate velocity and acceleration of rigid body in different types of motion (translation, rotation , general plane motion) |

| 7. Cou | irse Contents | |
|--------|---|------|
| | Topics | Week |
| | Center of gravity and center of mass for a system of particles, center of gravity and center of mass for a bod. | 1 |
| | - Composite bodies | 2 |
| | - Definition of moments of inertia for areas, Moments of inertia for an area by integration. | 3 |
| | Parallel –axis theorem for an area, radius of gyration of an area. | 4 |
| | - Product of inertia for an area. | 5 |
| | - Moments of intertia of mass | 6 |
| | - Rigid body motion, translation and rotation about fixed axis | 7 |
| | - Rolling motion | 8 |
| | - General plane motion | 10 |
| | Force and acceleration methods , equations of motion (translation and rotation about fixed axis) (part1) | 11 |
| | Force and acceleration methods , equations of motion (translation and rotation about fixed axis) (part2) | 12 |





| Force and acceleration methods , equations of motion (general plane motion) | 13 |
|--|----|
| - Work and energy. | 14 |
| - Impulse and momentum. | 15 |

8. Teaching and Learning methods

| Course |
|----------|
| learning |
| Outcome |

Teaching and Learning Methods



| s (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
|------------|----------------------------------|-----------------------|--------------|--------------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| CLO15 | \checkmark | | \checkmark | \checkmark | | \checkmark | | | | | | |
| CLO16 | \checkmark | \checkmark | | \checkmark | | \checkmark | \checkmark | | | | | |
| CLO17 | \checkmark | | | | | | | | | | | |

| 6. T | 6. Teaching and Learning methods of Disabled Students | | | |
|------|---|--------|--|--|
| No. | Teaching Method | Reason | | |
| 1 | Additional Tutorials | | | |
| 2 | Online lectures and assignments | | | |

7.Students' Assessment

| | | 7.1 Students' Assessment Method |
|-----|-------------------|---------------------------------|
| No. | Assessment Method | Los |
| 1 | Attendance | CLO15 |
| 2 | Reports | CL015, CL017 |
| 3 | Sheets | CLO15, CLO16, CLO17 |
| 3 | Quizzes | CL015,CL016 |
| 4 | Mid-term Exam | CL015, CL016, CL017 |
| 5 | Final Exam | CL015, CL016, CL017 |





| | ssment Schedule | |
|-----|-------------------|-----------|
| No. | Assessment Method | Weeks |
| 1 | Attendance | Weekly |
| 2 | Reports | Bi-weekly |
| 3 | Sheets | Weekly |
| 3 | Quizzes | Bi-weekly |
| 4 | Mid-term Exam | 9 |
| 6 | Final Exam | 16 |

| 7.3 weighting of Assessment | | | | |
|-----------------------------|-------------------------------|--------------|---------|--|
| | Assessment Method | Weights % | Weights | |
| | Reports / sheets / Activities | 5% | 5 | |
| Tassher Oninian | Attendance | 5% | 5 | |
| Teacher Opinion | Quizzes | 10% | 10 | |
| | Mid-term exam | 20% | 20 | |
| Final Exam | | 60% | 60 | |
| Total | | 100% | 100 | |

8. List of References

- [1] Engineering Mechanics: Statics (11th Edition) R.C. HIBBELER -2008
- [2]Engineering Mechanics: Statics (13th Edition) R.C. HIBBELER -2009
- [3]Erwin Kreyszig, "Advanced Engineering Mathematics" John Wiley & Sons Inc., 10th Edition, 2010.
- [4]Ferdinand P. Beer and E. Russell Johnston, Jr." Vector Mechanics for Engineers"

Dynamics Metric Edition adapted by G. Wayne Brown, Sir Sandford Fleming College, New York 2014.





9. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

| 10. | Matrix of Course Content with Course LO's | | | | | | | | | | |
|-----|---|--|-----|------------------|--|--|--|--|--|--|--|
| | No. | Topics | Aim | LO's | | | | | | | |
| | 1 | Center of gravity and center of mass for a system of particles, center of gravity and center of mass for a body. | 1 | CLO15, CLO17 | | | | | | | |
| | 2 | - Composite bodies | 1 | CL015, CL017 | | | | | | | |
| | Definition of moments of inertia for areas, Moments of inertia for an area by integration. | | 1 | CL015, CL017 | | | | | | | |
| | 4 | Parallel –axis theorem for an area, radius of gyration of an area. | 1 | CL015, CL017 | | | | | | | |
| | 5 | - Product of inertia for an area. | 1 | CL015, CL017 | | | | | | | |
| | 6 | - Moments of intertia of mass. | 1 | CL015, CL017 | | | | | | | |
| | 7 | Rigid body motion, translation and rotation about fixed axis | 1 | CLO16, CLO17 | | | | | | | |
| | 8 | - Rolling motion | 1 | CLO17 | | | | | | | |
| | 10 | - General plane motion | 1 | CLO4, CLO5, CLO8 | | | | | | | |
| | 11 | Force and acceleration methods , equations of motion (translation and rotation about fixed axis) (part1) | 1 | CLO16, CLO17 | | | | | | | |

| Ministry of Higher Education Higher Institute of Engineering and Technology Electrical Power Engineering Department | |
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|---|--|

| 12 | Force and acceleration methods , equati motion (translation and rotation about fixe) (part2) | ons of ed axis 1 d | CLO16, CLO17 |
|----|--|-----------------------|--------------|
| 13 | Force and acceleration methods , equati motion (general plane motion) | ons of 1 | CLO16, CLO17 |
| 14 | - Work and energy. | 1 | CLO16, CLO17 |
| 15 | - Impulse and momentum. | 1 | CL017, CL017 |

| 11. | Matrix of Program LOs with Course Los | | | | | | | | |
|-----|---------------------------------------|---|-------|--|--|--|--|--|--|
| | | Program LOs | | Course Los | | | | | |
| | PLO10 | Acquire and apply new knowledge; and practice | CLO15 | Acquire new knowledge about Second moment (moment of Inertia) and the Product of Inertia | | | | | |
| | | learning strategies. | CLO16 | Acquire new knowledge about the translation, Rotation, general plane motion and virtual work | | | | | |
| | PLO11 | Select, model and analyze electrical power systems applicable to the specific discipline by applying the concepts of: generation, transmission and | CLO17 | Select some examples about centroid and moments of inertia problems, calculate velocity and acceleration of rigid body in different types of motion (translation, rotation ,general plane motion) | | | | | |



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Ministry of Higher Education Higher Institute of Engineering and Technology Electrical Power Engineering Department



| | distribution o power syster | of electrical ns. | | |
|-----|--------------------------------|----------------------|-----------------|-----------|
| | Title | | Name | Signature |
| Cot | ırse coordinator | Dr. Wafaa Diab | | وضاوویا ۲ |
| Pro | gram coordinator | Dr. Hend Abd | -Elmonem Salama | we the |
| Hea | nd of Department | Ass.Prof.Dr.Os | sama Elgandour | Juie -1 |
| Dat | e of Approval | 3/9/2023 | | |

Course Specification

Course Code: PHM1111

Course Title: Mathematics (3)

| 9. Basic information | |
|----------------------|--------------------------------------|
| Program Title | Electrical Power Engineering Depart. |





| Department offering the program | Electrical Power Engineering Depart. | | | | |
|---------------------------------|--|------------------|-----------|-------|--|
| Department offering the course | Physics and Mat | nematical Engine | eering | | |
| Course Code | PHM1111 | | | | |
| prerequisite | PHM0101, PHM0201 | | | | |
| Year/level | First year / First Semester (second Level) | | | | |
| Specialization | Major | | | | |
| Teaching Hours | Lectures | Tutorial | Practical | Total | |
| 5 | 4 | 2 | 0 | 6 | |

| 10. | Course Aims |
|-----|--|
| No. | Aim |
| 1 | Apply the essential knowledge to understand some basics of calculus: Multiple Integrals, The normal and tangent plane, Surface Integration, Differential equations of the first order, Partial derivatives applications, Maxima of Multivariate functions, Higher order differential equations: (homogeneous and non-homogeneous), Simultaneous and expansion functions. (AM1) |

| 11. L | earning Outcomes (LOs) |
|-------|--|
| CLO1 | Identify the different classifications of equations, Partial Differentiation and the difference between the double Integral and the triple Integral and the Nonhomogeneous equations, the Method of Undetermined coefficients and the Variation of parameters and Expansion function. |
| CLO3 | Solve complex engineering problems by applying the different methods to solve the second order differential equations and determine the particular solutions, multiple integrals in any other area, Partial Differentiation and Expansion function. |
| CL017 | Select different methods to evaluate multiple integrals |





CLO19 Analyze the different kinds of differential equations of the first order (or second order), operator method and variation of parameters to find the general solution for the second order differential equations.

| 4- Course Contents | |
|---|------|
| Topics | Week |
| Partial Derivatives-Ordinary Differential Equations (separable method- Homogenous Eqs) | 1 |
| Partial Derivatives – O.D.E (Exact and Integrating method) | 2 |
| Applications of Partial Derivatives - First order Differential Equations | 3 |
| Applications of Partial Derivatives - Ordinary Differential Equations of n th order. | 4 |
| Applications of Partial Derivatives - Ordinary Differential Equations of n th order. | 5 |
| Double integral – Orthogonal Eqs. | 6 |
| Double integral - Linear Differential Equations with constant coefficients. | 7 |
| Double integral - Linear Differential Equations with constant coefficients | 8 |
| Double integral - Linear Differential Equations with constant coefficients | 10 |
| Triple Integral - Linear Differential Equations with constant coefficients | 11 |
| Triple Integral - Linear Differential Equations with constant coefficients | 12 |
| Surface integral (Line integral) - Linear Differential Equations with constant coefficients | 13 |
| Surface integral (Green's theorem) - Linear Differential Equations with Variable coefficients (Euler). | 14 |
| Functions Expansion - Simultaneous Differential Equations. | 15 |





| 5-Teaching and Learning methods | | | | | | | | | | | | |
|-----------------------------------|----------------------------------|-----------------------|-------------|-----------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| Course | | | | Teac | ching AI | 1d Lear | ning Me | ethods | | | | |
| learning Outcome s (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |

| PTs | Ministry of Higher Education Higher Institute of Engineering and Technology Electrical Power Engineering Department | EPE Department |
|-----|---|--------------------------|
|-----|---|--------------------------|

| CLO1 | | | | | | | | \checkmark | |
|-------|--------------|--------------|--------------|--------------|--------------|--|--------------|--------------|--|
| | | | | | | | | | |
| CLO3 | | | | | | | | | |
| CLO17 | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | | \checkmark | \checkmark | |
| CLO19 | \checkmark | \checkmark | \checkmark | \checkmark | \checkmark | | \checkmark | \checkmark | |

| 6. Teaching and Learning methods of Disabled Students | | | | |
|---|---------------------------------|--------|--|--|
| No. | Teaching Method | Reason | | |
| 1 | Additional Tutorials | × | | |
| 2 | Online lectures and assignments | × | | |





7. Students' Assessment

| | 7.1 St | udents' Assessment Method |
|-----|-------------------|---------------------------|
| No. | Assessment Method | Los |
| 1 | Attendance | CLO1 |
| 2 | Reports | CLO3, CLO17, CLO19 |
| 3 | Sheets | CLO1, CLO3, CLO17, CLO19 |
| 4 | Quizzes | CLO3,CLO17 |
| 5 | Mid-term Exam | CLO3,CLO17 |
| 6 | Final Exam | CL01,CL03,CL017,CL019 |

| | 7.2 Assessn | nent Schedule |
|-----|-------------------|---------------|
| No. | Assessment Method | Weeks |
| 1 | Attendance | weekly |
| 2 | Reports | Bi-weekly |
| 3 | Sheets | weekly |
| 4 | Quizzes | Bi-weekly |
| 5 | Mid-term Exam | 9 |
| 6 | Final Exam | 16 |

| | | 7.3 Assessmen | t Schedule |
|-----------------|-------------------|---------------|------------|
| | Assessment Method | Weights% | Weights |
| | Reports / sheets | 10% | 15 |
| Teacher Oninion | Attendance | 3.33 | 5 |
| Teacher Ophilon | Quizzes | 10% | 15 |
| | Mid-term exam | 26.6% | 40 |
| Final Exam | | 50% | 75 |
| Total | | 100% | 150 |





. List of References

- [1] Sheply L. Ross, John Wiley and Sons, "Differential equations 3rd Edition", copy right 1984, by john Wiley & Sons, Inc., published simultaneously in Canada 2017.
- [2] Dennis G. Zill and Michael R. Cullen, "Differential Equations with Boundary Problem", seven edition, PWS Publishers; published simultaneously in Canada 2015.
- [3] William E. Boyce, Richard:" Elementary Differential Equations and Boundary Value Problems", 8th Edition Wiley, Publisher John Wiley & Sons, Inc., 2014.

9. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

| 10. N | 10. Matrix of Course Content with Course LO's | | | | | |
|--------------|--|-----|--------------------------|--|--|--|
| Week No. | Topics | Aim | LO's | | | |
| 1 | Partial Derivatives-Ordinary Differential Equations (separable method- Homogenous Eqs) | 1 | CL01 | | | |
| 2 | Partial Derivatives – O.D.E (Exact and Integrating method) | 1 | CLO3,CLO19 | | | |
| 3 | Applications of Partial Derivatives - First order Differential Equations | 1 | CLO3,CLO19 | | | |
| 4 | Applications of Partial Derivatives - Ordinary Differential Equations of n th order. | 1 | CLO3,CLO19 | | | |
| 5 | Applications of Partial Derivatives - Ordinary Differential Equations of n th order. | 1 | CLO3,CLO19 | | | |
| 6 | Double integral – Orthogonal Eqs. | 1 | CL01, CL03, CL017, CL019 | | | |
| 7 | Double integral - Linear Differential Equations with constant coefficients. | 1 | CLO3,CLO17,CLO19 | | | |





| 8 | Double integral - Linear Differential Equations with constant coefficients | 1 | CLO3,CLO17,CLO19 |
|----|--|---|-------------------|
| 10 | Double integral - Linear Differential Equations with constant coefficients | 1 | CL03,CL017,CL019 |
| 11 | Triple Integral - Linear Differential Equations with constant coefficients | 1 | CLO3,CLO17,CLO19 |
| 12 | Triple Integral - Linear Differential Equations with constant coefficients | 1 | CL03,CL017,CL019 |
| 13 | Surface integral (Line integral) - Linear Differential Equations with constant coefficients | 1 | CL03,CL017,CL019 |
| 14 | Surface integral (Green's theorem) - Linear Differential Equations with Variable coefficients (Euler). | 1 | CL03,CL017,CL019 |
| 15 | Functions Expansion - Simultaneous Differential Equations. | 1 | CLO1, CLO3, CLO19 |

11. Matrix of Program LOs with Course Los

| Program LOs | | | Course Los | | | | |
|--|--|--------------|---|---|-----------|------------|--|
| PL1 | Identify, formulate, and solve complex engineering problems by | | CLO1 | Identify the different classifications of equation Partial Differentiation and the difference betwee the double Integral and the triple Integral and t Nonhomogeneous equations, the Method of Undetermined coefficients and the Variation of parameters and Expansion function. | | | |
| b | basic science, and | mathematics. | CLO3 | Solve complex engineering problems by applying the different methods to solve the second order differential equations and determine the particul solutions, multiple integrals in any other area, Partial Differentiation and Expansion function. | | ng llar | |
| | Select, model and analyze electrical power systems applicable to the | | CLO17 | Select different methods to evaluate multiple integrals | | | |
| PL11 specific discipline by applying the PL11 concepts of generation, transmission and distribution of electrical power systems | | CLO19 | Analyze the different kinds of differential equations of the first order (or second order), operator method and variation of parameters to find the general solution for the second order differential equations. | | | | |
| Title | | | Name | | Signature | | |



| Course coordinator | Dr. Eman Abdelaziz | أتمام |
|---------------------|------------------------------|-------------|
| Program coordinator | Dr. Hend Salama | we the |
| Head of Department | Ass.Prof.Dr Osama Elghandour | - Juiet - 1 |
| Date of Approval | 3/9/2023 | |



Course Specification

Course Code: HUM1103

Course Title: Engineering economy

| 12. Basic information | |
|---------------------------------|--|
| Program Title | Electrical Power Engineering Depart. |
| Department offering the program | Electrical Power Engineering Depart. |
| Department offering the course | Engineering Mathematics and Physics department |
| Course Code | HUM1103 |
| Prerequisite | None |
| Year/level | First year / second Semester (First level) |
| Specialization | Minor |





| Teaching Hours | Lectures | Tutorial | Practical | Total |
|----------------|----------|----------|-----------|-------|
| D | 2 | 1 | 0 | 3 |

| 13. | Course Aims |
|-----|--|
| No. | Aim |
| 1 | Understanding the basic terminology, concepts, and principles of Engineering Economy. Train the student in how to find engineering information, both in traditional ways and on the Internet. This is achieved through Understanding the time value of money, Break-even point (BEP), Rate of Return, Replacement policy, Depreciation rates, Inflation, and concepts of cost accounting. Analyze the breakeven point (BEP), assess the benefit/cost, make decision, and choose between alternatives, estimate Rate of Return, and calculate rate of depreciation of assets. |
| | (AM6) |

| 14. L | earning Outcomes (LOs) |
|-------|--|
| CLO 6 | Applying principle in estimating cost, the international codes, standards, electrical |
| | requirements, professional ethics, and the effect of income tax and depreciation in |
| | creating electrical engineering economic decision. |
| CLO 8 | practice techniques and methods of sensitivity analysis and predicted value decisions. |

| 4 Course Contents | | | |
|--------------------------------------|------|--|--|
| Topics | Week | | |
| Introduction to Engineering Economy. | 1 | | |
| Application on Engineering Economy. | 2 | | |
| Engineering Costs. | 3 | | |





| Cost Estimating. | 4 |
|--------------------------------------|----|
| Proplems on Cost Estimating | 5 |
| The time value of money. | 6 |
| Problems on the time value of money. | 7 |
| Analysis of Alternatives | 8 |
| Comparison of Alternatives | 10 |
| Replacement analysis | 11 |
| Benefit-cost analysis. | 12 |
| Problems on Replacement analysis | 13 |
| Problems on Benefit-cost analysis | 14 |
| Revision | 15 |





| 5. Teach | 5. Teaching and Learning methods | | | | | | | | | | | |
|-----------------------------------|----------------------------------|-----------------------|--------------|--------------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| Course | Teaching and Learning Methods | | | | | | | | | | | |
| learning Outcome s (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
| CLO 6 | \checkmark | \checkmark | \checkmark | | | \checkmark | \checkmark | | | | | \checkmark |
| CLO 8 | \checkmark | \checkmark | \checkmark | \checkmark | | \checkmark | \checkmark | | | | | \checkmark |

| 6. Teaching and Learning methods of Disabled Students | | | | |
|---|---------------------------------|--------|--|--|
| No. | Teaching Method | Reason | | |
| 1 | Additional Tutorials | × | | |
| 2 | Online lectures and assignments | × | | |





7. Students' Assessment

| | 7.1 Stud | dents' Assessment Method |
|-----|-------------------|--------------------------|
| No. | Assessment Method | Los |
| 1 | Attendance | CLO 6 |
| 2 | Reports | CLO 6,CLO8 |
| 3 | Sheets | CLO 6,CLO8 |
| 4 | Quizzes | CLO 6,CLO8 |
| 5 | Mid-term Exam | CLO 6,CLO8 |
| 6 | Final Exam | CLO 6,CLO8 |

7.2 Assessment Schedule

Course Specification – Regulation 2010





| No. | Assessment Method | Weeks |
|-----|-------------------|-----------|
| 1 | Attendance | Weekly |
| 2 | Reports | Bi-weekly |
| 3 | Sheets | Weekly |
| 4 | Quizzes | Bi-weekly |
| 5 | Mid-term Exam | 9 |
| 6 | Final Exam | 16 |

| 7.3 Weighting of Assessment | | | | |
|-----------------------------|-------------------------------|----------|---------|--|
| | Assessment Method | Weights% | Weights | |
| | Reports / sheets / Activities | 5% | 5 | |
| Teacher Oninion | Attendance | 5% | 5 | |
| | Quizzes | 10% | 10 | |
| | Mid-term exam | 20% | 20 | |
| Final Exam | | 60% | 60 | |
| Total | | 100% | 100 | |

8. List of References

[1] Textbook: William G. Sullivan, Elin M. Wicks and C. Patrick Koelling. "Engineering Economy" Sixteenth Edition & Fourteenth Edition.

[2] Textbook: Donald Newnan, Ted Eschenbach, Jerome Lavelle-Engineering Economic Analysis-Oxford University Press (2012).

9. Facilities required for teaching and learning





Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

| 10. | 10. Matrix of Course Content with Course LO's | | | | |
|-----|---|-----|-------------|--|--|
| No. | Topics | Aim | LO's | | |
| 1 | Introduction to Engineering Economy. | 1 | CLO 6 | | |
| 2 | Application on Engineering Economy. | 1 | CLO 6 | | |
| 3 | Engineering Costs. | 1 | CLO 6 ,CLO8 | | |
| 4 | Cost Estimating. | 1 | CLO 6 ,CLO8 | | |
| 5 | Proplems on Cost Estimating | 1 | CLO 6 ,CLO8 | | |
| 6 | The time value of money. | 1 | CLO 6 ,CLO8 | | |
| 7 | Problems on the time value of money. | 1 | CLO 6 ,CLO8 | | |
| 8 | Analysis of Alternatives | 1 | CLO 6 ,CLO8 | | |
| 10 | Comparison of Alternatives | 1 | CLO 6 ,CLO8 | | |
| 11 | Replacement analysis | 1 | CLO 6 ,CLO8 | | |
| 12 | Benefit-cost analysis. | 1 | CLO 6 ,CLO8 | | |
| 13 | Problems on Replacement analysis | 1 | CLO 6 ,CLO8 | | |
| 14 | Problems on Benefit-cost analysis | 1 | CLO 6 ,CLO8 | | |
| 15 | Revision | 1 | CLO 6 ,CLO8 | | |





| 11. | 11. Matrix of Program LOs with Course Los | | | | | |
|-----|---|-------|---|--|--|--|
| | Program LOs | | Course Los | | | |
| PL3 | Apply engineering design processes to produce cost-effective solutions that meet specified needs with consideration for global, cultural, social, economic, environmental, ethical, and other aspects as appropriate to the discipline and within the principles and contexts of sustainable design and development. | CLO 6 | Applying principle in estimating cost, the international codes, standards, electrical requirements, professional ethics, and the effect of income tax and depreciation in creating electrical engineering economic decision. | | | |
| PL5 | Practice research techniques and methods of investigation as an inherent part of learning. | CLO 8 | practice techniques and methods of sensitivity analysis and predicted value decisions. | | | |

| Title | Name | Signature |
|---------------------|-------------------------------|-----------|
| Course coordinator | Dr. Nagwa Hussien | |
| Program coordinator | Dr.Hend Salama | met the |
| Head of Department | Ass.Prof. Dr. Osama Elgandour | - Juiet - |



| Date of Approval | 3/9/2023 | |
|------------------|----------|--|
| | | |



Course Specification

Course Code: HUM1102

Course Title: Technical Writing

| 15. Basic information | | | | | |
|---------------------------------|---|-------------------|----------------|-------|--|
| Program Title | Electrical power Er | ngineering Depart | ment | | |
| Department offering the program | Electrical power Er | ngineering Depart | ment | | |
| Department offering the course | Engineering Mat | hematics and Ph | ysics departme | nt | |
| Course Code | HUM1102 | | | | |
| Prerequisite | | | | | |
| Year/level | First Year / First Semester (First level) | | | | |
| Specialization | Minor | | | | |
| Teaching Hours | Lectures | Tutorial | Practical | Total | |
| | 2 | 1 | 0 | 3 | |

| 16. | Course Aims |
|-----|-------------|
| No. | Aim |





| 1 | adapt successfully to apply techniques , skills and some english grammar and rules |
|---|---|
| | necessary for effectively writing different types of technical documents such as reports, |
| | proposal ,letters and presentations. (AM6) |

| 17. Lea | arning Outcomes (LOs) |
|---------|--|
| CLO 13 | Communicate technical writing thoughts clearly and efficiently. Additionally, presentation and communication skills |
| CLO 14 | Use skilled technical writing methodology with interest and clarity design, and correctly layout of written materials, |

| 4 Course Contents | | | |
|---|------|--|--|
| Topics | Week | | |
| Introduction | 1 | | |
| Planning the technical report | 2 | | |
| Type of technical report | 3 | | |
| Parts of the technical report | 4 | | |
| The text of the Technical Report | 5 | | |
| Creating good tables and Instructional figures | 6 | | |
| Rules for Literature citations & Completion of the Technical Report | 7 | | |





| Using word processing and desktop publishing (DTP) systems | 8 |
|--|----|
| Useful behavior for working on your project | 10 |
| Presenting the Technical Report | 11 |
| Planning time of presentation | 12 |
| Presenting the Technical Report using power point presentation | 13 |
| Informal Reports and writing manual | 14 |
| Solving problems with Sentence Construction | 15 |





| 5. Teach | ing ar | nd Lea | rning | metho | ds | | | | | | | |
|-----------------------------------|----------------------------------|-----------------------|--------------|--------------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| Course | Teaching and Learning Methods | | | | | | | | | | | |
| learning Outcome s (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
| CLO 13 | \checkmark | \checkmark | \checkmark | \checkmark | | \checkmark | \checkmark | | | | | |
| CLO 14 | \checkmark | \checkmark | \checkmark | \checkmark | | \checkmark | \checkmark | | | | | |

| 6. Teaching and Learning methods of Disabled Students | | | | | |
|---|---------------------------------|---|--|--|--|
| No. | No. Teaching Method Reason | | | | |
| 1 | Additional Tutorials | × | | | |
| 2 | Online lectures and assignments | × | | | |





7. Students' Assessment

| | Assessment Method | |
|-----|-------------------|----------------|
| No. | Assessment Method | LOs |
| 1 | Attendance | CLO 14 |
| 2 | Reports | CLO 13, CLO 14 |
| 3 | Sheets | CLO 13, CLO 14 |
| 4 | Quizzes | CLO 13, CLO 14 |
| 5 | Mid-term Exam | CLO 13, CLO 14 |
| 6 | Final Exam | CLO 13, CLO 14 |

| 7.2 Assessm | | |
|-------------|-------------------|-----------|
| No. | Assessment Method | Weeks |
| 1 | Attendance | Weekly |
| 2 | Reports | Bi-weekly |
| 3 | Sheets | Weekly |
| 4 | Quizzes | Bi-weekly |
| 5 | Mid-term Exam | 9 |



| 6 | Final Exam | 16 |
|---|------------|----|
| | | |

| 7.3 Weighting of Assessments | | | | | | |
|------------------------------|------------------------------------|------|-----|--|--|--|
| | Assessment Method Weights% Weights | | | | | |
| | Reports / sheets / Activities | 5% | 5 | | | |
| Teacher Opinion | Attendance | 5% | 5 | | | |
| Teacher Opinion | Quizzes | 10% | 10 | | | |
| | Mid-term exam | 20% | 20 | | | |
| Final Exam | | 60% | 60 | | | |
| Total | | 100% | 100 | | | |

8. List of References

I

- 1. H. Hering, "How to Write Technical Reports", Springer Berlin, Heidelberg, 2019.
- 2. P.A. Laplante, "Technical Writing: A Practical Guide for Engineers, Scientists, and Nontechnical Professionals", CRC Press, 2018.

9. Facilities required for teaching and learning

Lecture/Classroom

White board





Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

| 10. Matrix of Course Content with Course LO's | | | |
|---|---|-----|----------------|
| Week No. | Topics | Aim | LO's |
| 1 | Introduction | 1 | CLO 13 |
| 2 | Planning the technical report | 1 | CLO 13, CLO 14 |
| 3 | Type of technical report | 1 | CLO 13 |
| 4 | Parts of the technical report | 1 | CLO 13 |
| 5 | The text of the Technical Report | 1 | CLO 13 |
| 6 | Creating good tables and Instructional figures | 1 | CLO 13, CLO 14 |
| 7 | Rules for Literature citations & Completion of the Technical Report | 1 | CLO 13 |
| 8 | Using word processing and desktop publishing (DTP) systems | 1 | CLO 14 |
| 10 | Useful behavior for working on your project | 1 | CLO 13, CLO 14 |
| 11 | Presenting the Technical Report | 1 | CLO 13, CLO 14 |
| 12 | Planning time of presentation | 1 | CLO 13, CLO 14 |
| 13 | Presenting the Technical Report using power point presentation | 1 | CLO 13, CLO 14 |
| 14 | Informal Reports and writing manual | 1 | CLO 13 |
| 15 | Solving Problems with Sentence Construction | 1 | CLO 13, CLO 14 |




| 11. | Matrix of Program LOs with Course LOs | | | | | | |
|-----|--|--------|--|--|--|--|--|
| | Program LOs | | Course LOs | | | | |
| PL8 | Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools. | CLO 13 | Communicate technical writing thoughts clearly and efficiently. Additionally, presentation and communication skills | | | | |
| PL9 | Use creative, innovative, and flexible thinking and acquire entrepreneurial and leadership skills to anticipate and respond to new situations. | CLO 14 | Use skilled technical writing methodology with interest and clarity design, and correctly layout of written materials, | | | | |

| Title | Name | Signature |
|---------------------|-------------------------------|-----------|
| Course coordinator | Dr. Nagwa Hussien | |
| Program coordinator | Dr.Hend Salama | we the |
| Head of Department | Ass.Prof. Dr. Osama Elgandour | 2 intra |
| Date of Approval | 3/9/2023 | |



Course Specification





Course Code: EPE1211

Course Title: Electric Circuits (2)

18. Basic information

| Program Title | Electrical Power Engineering Depart. | | | | |
|---------------------------------|--------------------------------------|-------------|-----------------------|-------|--|
| Department offering the program | Electrical Power Engineering Depart. | | | | |
| Department offering the course | Electrical Power Engineering Depart. | | | | |
| Course Code | EPE1211 | | | | |
| Prerequisties | EPE1111 | | | | |
| Year/level | First year / Secor | nd Semester | (2 nd Leve | 1) | |
| Specialization | Major | | | | |
| Teaching Hours | Lectures | Tutorial | Practical | Total | |
| 0 | 3 | 2 | 0 | 5 | |

| 19. | Course Aims |
|-----|---|
| No. | Aim |
| 1 | Analyze results of numerical solutions to different circuits and appreciate their limitation. |
| | (AM2) |

| 20. | Learning Outcomes (LOs) |
|-------|---|
| CLO10 | Supervise the concepts of complex power applications in electrical AC circuits. |
| CLO11 | Monitor the concept and methodologies of different three phase AC systems. |
| CLO21 | Model types of filters and different ways of two port network. |





CLO22 Analayze the main principles of transient and resonance analysis.

| 21. Course Contents | | | | | |
|---|------|--|--|--|--|
| Topics | Week | | | | |
| Complex Power Calculations in AC Circuits. | 1 | | | | |
| Apparent Power, Power Factor, Circuits with Nonlinear Resistance. | 2 | | | | |
| Three Phase AC Analysis. | 3 | | | | |
| Balanced Three Phase Systems. | 4 | | | | |
| Unbalanced Three Phase Systems. | 5 | | | | |
| Transient Analysis. | 6 | | | | |
| Transient Analysis of First Order Circuits. | 7 | | | | |
| Transient Analysis of Second Order Circuits. | 8 | | | | |
| Resonance Circuits | 10 | | | | |
| Series Resonance Circuits | 11 | | | | |
| Parallel Resonance Circuits | 12 | | | | |
| General Resonance Circuits. | 13 | | | | |
| Two Port Networks | 14 | | | | |
| | 1 | | | | |



| 22. Te | eaching and Learning methods |
|-------------------------------|-------------------------------|
| Course learning Outcome | Teaching and Learning Methods |





| s (LOs) | | | | | | | | | | | | |
|------------|----------------------------------|-----------------------|--------------|--------------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
| CLO10 | \checkmark | | \checkmark | \checkmark | | | | | | | | |
| CLO11 | \checkmark | \checkmark | | \checkmark | | \checkmark | \checkmark | | | | | |
| CLO21 | \checkmark | \checkmark | | \checkmark | | | \checkmark | | | | | |
| CLO22 | \checkmark | | | | | \checkmark | | | | | | |

| 23. Te | 23. Teaching and Learning methods of Disabled Students | | | | | |
|--------|--|--------|--|--|--|--|
| No. | Teaching Method | Reason | | | | |
| 1 | Additional Tutorials | | | | | |
| 2 | Online lectures and assignments | | | | | |





24. Students' Assessment

| | Assessment Method | |
|-----|-------------------|---------------|
| No. | Assessment Method | LOs |
| 1 | Attendance | CLO21, CLO22. |
| 2 | Reports | CLO10, CLO21. |
| 3 | Sheets | CLO10, CLO11, |
| | | CLO21, CLO22. |
| 4 | Quizzes | CLO11, CLO22. |
| 5 | Mid-term Exam | CLO10, CLO11. |
| 6 | Final Exam | CLO10, CLO11, |
| | | CLO21, CLO22. |

| 7.2 Assessme | | |
|--------------|-------------------|-----------|
| No. | Assessment Method | Weeks |
| 1 | Attendance | Weekly |
| 2 | Reports | Bi-weekly |
| 3 | Sheets | Weekly |
| 4 | Quizzes | Bi-weekly |
| 5 | Mid-term Exam | 9 |
| 6 | Final Exam | 16 |

| 7.3 weighting of Assessment | | | | |
|-----------------------------|-------------------|--------------|---------|--|
| | Assessment Method | Weights % | Weights | |



| | Reports / sheets | 5% | 5 |
|-----------------|------------------|------|-----|
| Teacher Oninion | Attendance | 5% | 5 |
| Teacher Opinion | Quizzes | 10% | 10 |
| | Mid-term exam | 20% | 20 |
| Final Exam | | 60% | 60 |
| Total | | 100% | 100 |

25. List of References

[1] JHON O'MALLY, "Basic Circuit Analysis Theory and Problems",

second edition, , 1992.

[2]' Electric circuit theory and technology", second edition, Jhon Bird, 2003.

[3] "Fundamentals of Electric Circuits", Charles Alexannder, fifth edition, 2012.

26. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

Data show

| 27. Matrix of Course Content with Course LO's | | | | | | | | | |
|---|-------------|--|-----|--------|--|--|--|--|--|
| | Week No. | Topics | Aim | LO's | | | | | |
| | 1 | Complex Power Calculations in AC Circuits. | 1 | CLO10. | | | | | |





| 2 | Apparent Power, Power Factor, Circuits with Nonlinear Resistance. | 1 | CLO10. |
|----|---|---|--------|
| 3 | Three Phase AC Analysis. | 1 | CL011. |
| 4 | Balanced Three Phase Systems. | 1 | CL011. |
| 5 | Unbalanced Three Phase Systems. | 1 | CLO11. |
| 6 | Transient Analysis. | 1 | CLO22. |
| 7 | Transient Analysis of First Order Circuits. | 1 | CLO22. |
| 8 | Transient Analysis of Second Order Circuits. | 1 | CLO22. |
| 10 | Resonance Circuits | 1 | CLO22. |
| 11 | Series Resonance Circuits | 1 | CLO22. |
| 12 | Parallel Resonance Circuits | 1 | CLO22. |
| 13 | General Resonance Circuits. | 1 | CLO22. |
| 14 | Two Port Networks | 1 | CLO21. |
| 15 | Filters Types. | 1 | CLO21. |

| 1 | 28. N | Aatrix of Program LOs with | Course | LOs |
|---|---------|---|--------|---|
| | | Program LOs | | Course LOs |
| | PL6 | Plan, supervise and monitor implementation of engineering | CLO10 | Supervise the concepts of complex power applications in electrical AC circuits. |
| | | other trades requirements. | CL011 | Monitor the concept and methodologies of different three phase AC systems. |
| | PI 12 | Design, model and analyze an electrical/electronic/digital system or component for a specific | CLO21 | Model types of filters and different ways of two port network. |
| | 1 1 1 2 | application; and identify the tools required to optimize this design. | CLO22 | Analayze the main principles of transient and resonance analysis. |





| Title | Name | Signature |
|---------------------|----------------------------------|-------------|
| Course coordinator | Dr. Zeinab Gamal Hassan | _الح.ليني |
| Program coordinator | Dr. Hend Abd-Elmonem Salama | me the |
| Head of Department | Assoc.Prof. Dr. Osama ELghandour | 1 pinter -1 |
| Date of Approval | 3/9/2023 | |

Course Specification

Course Code: EPE 1112

Course Title: Physics (3)

| 29. Basic information | |
|---------------------------------|--|
| Program Title | Electrical power Engineering Department |
| Department offering the program | Electrical power Engineering Department |
| Department offering the course | Engineering Mathematics and Physics department |
| Course Code | EPE1112 |
| Prerequisites | PHM0102, PHM0202 |
| Year/level | First Year / First Semester (First level) |

Course Specification – Regulation 2010





| Specialization | Major | | | |
|----------------|----------|----------|-----------------|---|
| Teaching Hours | Lectures | Tutorial | Practical Total | |
| 5 | 4 | 1 | 1 | 6 |

| 30. | Course Aims |
|-----|--|
| No. | Aim |
| 1 | Design and conduct experiments of the basics of electrical physics |
| | including Electron in a matter, free electron theory, Energy distribution functions, |
| | Semiconductors, Superconductors and Nanotechnology. (AM2) |

| 31. L | earning Outcomes (LOs) |
|-------|---|
| CLO4 | Develop basics appropriate to modern physics, quantum physics and their application in electrical physics. |
| CLO5 | Conduct appropriate experimentation to study Optical, modern physics. |
| CLO22 | Analyze method by applying the technology to solve technical problems related to electrical engineering disciplines and conduct laboratory experiments for appropriate simulation of engineering problems and other specialties |

| 4-Course contents | | | | | | | |
|------------------------|------|--|--|--|--|--|--|
| Topics | Week | | | | | | |
| Simple harmonic motion | 1 | | | | | | |
| Simple harmonic motion | 2 | | | | | | |
| Damped harmonic motion | 3 | | | | | | |
| forced harmonic motion | 4 | | | | | | |
| Types of waves | 5 | | | | | | |





| Standing waves | 6 |
|--|-------|
| Sound waves. | 7 |
| Interference | 8 |
| Polarization. | 10 |
| Diffraction, Fiber optics | 11 |
| relativity | 12 |
| Black body radiation, photoelectric effect, and Compton effect. And De Broglie`s hypothesis. | 13 |
| Wave function, Uncertainty principle and Schrodinger equation. | 14,15 |





| 5. Teaching and Learning methods | | | | | | | | | | | | |
|-----------------------------------|----------------------------------|-----------------------|-------------|--------------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| Course | Teaching and Learning Methods | | | | | | | | | | | |
| learning Outcome s (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
| CLO4 | \checkmark | | | \checkmark | | \checkmark | \checkmark | | | | \checkmark | |
| CLO5 | \checkmark | | | | \checkmark | \checkmark | \checkmark | | | | \checkmark | |
| CLO22 | | | | \checkmark | | \checkmark | \checkmark | | | | \checkmark | |

| 6. Teaching and Learning methods of Disabled Students | | | | |
|---|---------------------------------|--------------|--|--|
| No. Teaching Method Reason | | | | |
| 1 | Additional Tutorials | \checkmark | | |
| 2 | Online lectures and assignments | | | |





7. Students' Assessment

| | 7.1 Students' Assessment Method | | | | |
|-----|---------------------------------|---------------|--|--|--|
| No. | Assessment Method | LOs | | | |
| 1 | Attendance | CLO4 | | | |
| 2 | Reports | CLO22 | | | |
| 3 | Sheets | CLO4,CLO22 | | | |
| 4 | Quizzes | CLO22 | | | |
| 5 | Mid-term Exam | CLO4,CLO22 | | | |
| 6 | Oral/ Practical Exam | CLO5,CLO22 | | | |
| 7 | Final Exam | CLO4,CLO5,CLO | | | |
| | | 22 | | | |

| 7.2 Assessme | | nent Schedule |
|--------------|----------------------|---------------|
| No. | Assessment Method | Weeks |
| 1 | Attendance | Weekly |
| 2 | Reports | Bi-weekly |
| 3 | Sheets | Weekly |
| 4 | Quizzes | Bi-weekly |
| 5 | Mid-term Exam | 9 |
| 6 | Oral/ Practical Exam | 15 |



| 7 Final Exar | m |
|--------------|---|
|--------------|---|

| 7.3 Weighting of Assessments | | | | |
|------------------------------|-----------------------------|----------|---------|--|
| | Assessment Method | Weights% | Weights | |
| Teacher oninion | Quizzes | 6.6% | 10 | |
| | Mid-term exam | 13.3% | 20 | |
| | Practical Attendance | 3.33% | 5 | |
| Practical / Oral | Lab. Reports | 3.33% | 5 | |
| | Final oral / practical exam | 13.3% | 20 | |
| Final Exam | | 60% | 90 | |
| Total | | 100% | 150 | |

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8. List of References

- 3. R. A. Serway and J.W. Jewett, "Physics for Scientists and Engineers", 6th Edition, Thomson Brooks/Cole 2014.
- 4. Edward M. Purcell and David J. Morin, "Electricity and Magnetism", 3rd Edition, Cambridge University, 2013.
- 5. Larsen and Keller Education, "Solid State Physics", June 27, 2019

9. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

| 10. Matrix of Course Content with Course LO's | | | | | |
|---|--|-----|-----------------|--|--|
| No. | Topics | Aim | LO's | | |
| 1 | Simple harmonic motion | 1 | CLO4 | | |
| 2 | Simple harmonic motion | 1 | CLO4, CLO22 | | |
| 3 | Damped harmonic motion | 1 | CLO4, CLO22 | | |
| 4 | forced harmonic motion Labs. Simple Pendulum | 1 | CLO4,CLO5,CLO22 | | |





| 5 | Types of waves | 1 | CLO4,CLO5,CLO22 |
|----|---|---|-----------------|
| 6 | Standing waves | 1 | CLO4,CLO5,CLO22 |
| 7 | Sound waves. | 1 | CLO4,CLO5,CLO22 |
| 8 | Interference Labs. Young's double slits | 1 | CLO4,CLO5,CLO22 |
| 10 | Polarization. | 1 | CLO4,CLO5,CLO22 |
| 11 | Diffraction, Fiber optics Labs. Diffraction grating | 1 | CLO4,CLO5,CLO22 |
| 12 | relativity | 1 | CLO4,CLO5,CLO22 |
| 13 | Black body radiation, photoelectric effect, and Compton effect. And De Broglie`s hypothesis. Labs. Photoelectric effect | 1 | CLO4,CLO5,CLO22 |
| 14 | Wave function, Uncertainty principle and Schrodinger equation. | 1 | CLO4,CLO5,CLO22 |
| 15 | Wave function, Uncertainty principle and Schrodinger equation. | 1 | CLO4,CLO5,CLO22 |

| 11. | Matrix of Program LOs with Course LOs | | | |
|-----|---|--------------|--|--|
| | Program LOs | Course LOs | | |
| PL2 | Develop and conduct appropriate experimentation and/or simulation, analyze and interpret data, assess, and evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions. | CLO4 CLO5 | Develop basics appropriate to modern physics, quantum physics and their application in electrical physics. Conduct appropriate experimentation to study Optical, modern physics. | |



| PL12 | Design, model and analyze an electrical/electronic/digital system or component for a specific application; and identify | CLO22 | Analyze method by applying the technology t solve technical problems related to electrica engineering disciplines and conduct laborator experiments for appropriate simulation of | |
|------|--|-------|--|--|
| PL12 | specific application; and identify the tools required to optimize this design. | | engineering problems and other specialties | |

| Title | Name | Signature |
|---------------------|-------------------------------|-----------|
| Course coordinator | Dr. Ahmed Abdelbary | |
| Program coordinator | Dr.Hend Salama | net the |
| Head of Department | Ass.Prof. Dr. Osama Elgandour | 1 juier 1 |
| Date of Approval | 3/9/2023 | |



Course Specification

Course Code: EPE1111

Course Title: Electric Circuits (1)

| 32. Basic information | |
|-----------------------|--------------------------------------|
| Program Title | Electrical Power Engineering Depart. |





| Department offering the program | Electrical Power Engineering Depart. | | | |
|---------------------------------|--|----------|-----------|-------|
| Department offering the course | Electrical Power Engineering Depart. | | | |
| Course Code | EPE1111 | | | |
| Prerequisties | | | | |
| Year/level | First year / First Semester(2nd Level) | | | |
| Specialization | Major | | | |
| Teaching Hours | Lectures | Tutorial | Practical | Total |
| 0 | 3 | 2 | 0 | 5 |

| 33. | Course Aims |
|-----|--|
| No. | Aim |
| 1 | Apply the student knowledge about dc and ac circuits' theories to develop the student ability to analyze and solve dc and ac circuits. (AM1) |

| 34. | Learning Outcomes (LOs) |
|-------|---|
| CLO15 | Aquire the concepts of electrical DC and AC circuit analysis. |
| CLO16 | Apply the methodologies of DC theories solution. |
| CLO17 | Select the main principles and methodologies of AC circuits. |
| CLO19 | Analyze AC theories using different methods of solutions. |





| 35. Course Contents | |
|--|------|
| Topics | Week |
| Introduction to DC Circuit Analysis | 1 |
| Components of Electrical Circuits | 2 |
| Basic Concepts of DC Circuits | 3 |
| Nodal Analysis | 4 |
| Mesh Theory | 5 |
| Source Transformation Theory | 6 |
| Super Position Theory | 7 |
| Thevenin's theory | 8 |
| Norton's Theory. | 10 |
| Calculation of maximum power using Thevenin's and Norton's Theories. | 11 |
| Introduction and Basic concepts to AC Circuit analysis | 12 |
| Nodal Analysis in AC Circuits | 13 |
| Mesh Analysis in AC Circuits | 14 |
| Examples on different AC circuits | 15 |





| 36. Teaching and Learning methods | | | | | | |
|--|-------------------------------|--|--|--|--|--|
| Course learning Outcome | Teaching and Learning Methods | | | | | |





| s (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
|------------|----------------------------------|-----------------------|--------------|--------------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| CLO15 | \checkmark | | \checkmark | \checkmark | | | | | | | | |
| CLO16 | \checkmark | \checkmark | | \checkmark | | \checkmark | \checkmark | | | | | |
| CLO17 | \checkmark | \checkmark | | | | | \checkmark | | | \checkmark | | |
| CLO19 | \checkmark | | \checkmark | \checkmark | | \checkmark | | | | | | |

| 37. Teaching and Learning methods of Disabled Students | | | | | | |
|---|---------------------------------|--------|--|--|--|--|
| No. | Teaching Method | Reason | | | | |
| 1 | Additional Tutorials | | | | | |
| 2 | Online lectures and assignments | | | | | |





38. Students' Assessment

| | Assessment Method | |
|-----|-------------------|---------------|
| No. | Assessment Method | LOs |
| 1 | Attendance | CLO16, CLO19. |
| 2 | Reports | CLO16, CLO17. |
| 3 | Sheets | CLO15, CLO16, |
| | | CLO17, CLO19. |
| 4 | Quizzes | CLO16, CLO17. |
| 5 | Mid-term Exam | CLO15, CLO16. |
| 6 | Final Exam | CLO15, CLO16, |
| | | CLO17, CLO19. |

| | 7.2 Assessme | | | |
|-----|-------------------|-----------|--|--|
| No. | Assessment Method | Weeks | | |
| 1 | Attendance | Weekly | | |
| 2 | Reports | Bi-weekly | | |
| 3 | Sheets | Weekly | | |
| 4 | Quizzes | Bi-weekly | | |
| 5 | Mid-term Exam | 9 | | |
| 6 | Final Exam | 16 | | |

| 7.3 weighting of Assessment | | | | |
|-----------------------------|-------------------|--------------|---------|--|
| | Assessment Method | Weights % | Weights | |
| Teacher Oninion | Reports / sheets | 5% | 5 | |
| Teacher Opinion | Attendance | 5% | 5 | |



| | Quizzes | 10% | 10 |
|------------|---------------|------|-----|
| | Mid-term exam | 20% | 20 |
| Final Exam | | 60% | 60 |
| Total | | 100% | 100 |

39. List of References

 JHON O'MALLY, Basic Circuit Analysis Theory and Problems, second edition, 1992.
 J. David Irwin & R. Mark Nelms, "Basic engineering Circuit Analysis", 10th Edition, John Wiley & Sons, 2011.
 James W. Nilsson, "Electric Circuits", 8th Edition, Pearso prentice Hall, 2008..

40. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

Data show

| 4 | 41. Matrix of Course Content with Course LO's | | | | | | | | |
|---|---|-------------------------------------|-----|--------|--|--|--|--|--|
| | Week No. | Topics | Aim | LO's | | | | | |
| | 1 | Introduction to DC Circuit Analysis | 1 | CLO15. | | | | | |
| | 2 | Components of Electrical Circuits | 1 | CLO15. | | | | | |





| 3 | Basic Concepts of DC Circuits | 1 | CLO15. |
|----|--|---|---------------|
| 4 | Nodal Analysis | 1 | CLO16. |
| 5 | Mesh Theory | 1 | CLO16. |
| 6 | Source Transformation Theory | 1 | CLO16. |
| 7 | Super Position Theory | 1 | CLO16. |
| 8 | Thevenin's theory | 1 | CLO16. |
| 10 | Norton's Theory. | 1 | CLO16. |
| 11 | Calculation of maximum power using Thevenin's and Norton's Theories. | 1 | CLO16. |
| 12 | Introduction and Basic concepts to AC Circuit analysis | 1 | CLO17. |
| 13 | Nodal Analysis in AC Circuits | 1 | CLO19. |
| 14 | Mesh Analysis in AC Circuits | 1 | CLO19. |
| 15 | Examples on different AC circuits | 1 | CLO17, CLO19. |

42. Matrix of Program LOs with Course LOs





| | Program LOs | | Course LOs |
|-------|---|-------|--|
| PLO10 | Acquire and apply new knowledge; and practice self, lifelong and other learning strategies | CLO15 | Aquire the concepts of electrical DC and AC circuit analysis. |
| TLOTO | leaning strategies. | CLO16 | Apply the methodologies DC theories and study the criterion of solution. |
| | Select, model and analyze electrical power systems applicable to the specific discipline by | CLO17 | Select the main principles and methodologies of AC circuits. |
| PLO11 | applying the concepts of: generation, transmission and distribution of electrical power systems. | CLO19 | Analyze AC theories using different methods of solutions. |

| Title | Name | Signature |
|---------------------|----------------------------------|-----------|
| Course coordinator | Dr. Zeinab Gamal Hassan | _الح.ليني |
| Program coordinator | Dr. Hend Abd-Elmonem Salama | net the |
| Head of Department | Assoc.Prof. Dr. Osama ELghandour | - inter-1 |
| Date of Approval | 3/9/2023 | |





Course Specification

Course Code: EPE1212 Course Title: Electrical measurements

43. **Basic information** Electrical Power Engineering Depart. **Program Title Department offering the program** Electrical Power Engineering Depart. **Department offering the course** Electrical Power Engineering Depart. **EPE1212 Course Code** ---Prerequisite Year 1/ Level 2 (2nd Semester) Year/level Major Specialization Lectures Tutorial Practical Total **Teaching Hours** 3 2 0 5

| 44. | Course Aims |
|-----|---|
| No. | Aim |
| 1 | Apply knowledge of mathematics, science and engineering concepts to the solution of Electrical measurements problems. (AM1) |

| 45. C | Course Learning Outcomes (CLOs) |
|-------|---|
| CLO22 | analyze measuring devices for a specific application; |





| CLO25 | Estimate the performance of various electrical quantities in the power systems. |
|-------|---|
|-------|---|

| 4.Material covered /week | | | | |
|--|---------|--|--|--|
| Topics | Week | | | |
| Introduction to electrical measurements, errors | 1 | | | |
| Accuracy and precision. | 2 | | | |
| PMMCI construction and operation | 3 | | | |
| DC ammeters, extension for range and Ayrton shunt. | 4 | | | |
| DC voltmeters, & extension for range. | 5 | | | |
| Resistance measurements, Wheatstone bridge, & AC bridges | 6 &7 | | | |
| Sensors and transducers | 8 | | | |
| Oscilloscopes | 10 & 11 | | | |
| AC measurements | 12& 13 | | | |
| Potentiometers and voltage measurements | 14 & 15 | | | |





| 5.Teach | 5.Teaching and Learning methods | | | | | | | | | | | |
|------------------------------------|----------------------------------|--------------|--------------|--------------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| Course | | | | Teac | ching AI | 1d Lear | ning Me | ethods | | | | |
| learning Outcome s (CLOs) | Lectures (face to face / online) | Presentation | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
| CLO22 | \checkmark | | \checkmark | \checkmark | | \checkmark | | \checkmark | | \checkmark | | \checkmark |
| CLO25 | \checkmark | | \checkmark | \checkmark | | \checkmark | | \checkmark | | | | \checkmark |

| 6.Teaching and Learning methods of Disabled Students | | | | |
|--|---------------------------------|--------|--|--|
| No. | Teaching Method | Reason | | |
| 1 | Additional Tutorials | V | | |
| 2 | Online lectures and assignments | V | | |

| 7. Students' Assessment | | | | | |
|-------------------------|-------------------|-------------------|--|--|--|
| | 7.1 Students' | Assessment Method | | | |
| No. | Assessment Method | CLOs | | | |
| 1 | Attendance | CLO 22 | | | |
| 2 | Reports | CLO 22 | | | |

| | Ministry of Higher Education Higher Institute of Engineering and Technology Electrical Power Engineering Department | EPE Department |
|--|---|--------------------------|
|--|---|--------------------------|

| 3 | Sheets | CLO 22- CLO 25 |
|---|---------------|----------------|
| 4 | Quizzes | CLO 22 |
| 5 | Mid-term Exam | CLO 22 |
| 6 | Final Exam | CLO 22- CLO 25 |

| 7.2 Assessm | | | |
|-------------|-------------------|-----------|--|
| No. | Assessment Method | Weeks | |
| 1 | Attendance | Weekly | |
| 2 | Reports | Bi-weekly | |
| 3 | Sheets | Weekly | |
| 4 | Quizzes | Bi-weekly | |
| 5 | Mid-term Exam | 9 | |
| 6 | Final Exam | 16 | |
| | | | |

| | Assessment Method | Weights% | Weights |
|------------------------|-------------------|----------|---------|
| | Reports | 3% | 3 |
| | sheets | 2% | 2 |
| Teacher Opinion | Attendance | 5% | 5 |
| | Quizzes | 10% | 10 |
| | Mid-term exam | 20% | 20 |
| Final Exam | | 60% | 60 |
| Total | | 100% | 100 |

8. List of References

-David A. Bell, "Electronic Instrumentation & Measurements" - PHI, 2nd Edition, 2003.

- John G. Webster, Halit Eren, "Measurements, Instrumentation, and Sensors Handbook", CRC press, 2017.

E. W. Golding and F. C. Widdis, Electrical Measurements and Measuring Instruments, 7th ed. New York, NY: Springer, 2021.

-J. Fraden, Handbook of Modern Sensors: Physics, Designs, and Applications, 5th ed. New York, NY: Springer, 2022.





-A. S. Morris and R. Langari, Measurement and Instrumentation: Theory and Application, 3rd ed. Oxford, UK: Elsevier, 2020.

9. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, etc.)

| 10.Matrix of Course Content with Course LO's | | | | |
|--|--|-----|-------------|--|
| Week no# | Topics | Aim | LO's | |
| 1 | Introduction to electrical measurements, errors | 1 | CLO25 | |
| 2 | Accuracy and precision. | 1 | CLO25 | |
| 3 | PMMCI construction and operation | 1 | CLO22,CLO25 | |
| 4 | DC ammeters, extension for range and Ayrton shunt. | 1 | CLO22,CLO25 | |
| 5 | DC voltmeters, & extension for range. | 1 | CLO22,CLO25 | |
| 6 &7 | Resistance measurements, Wheatstone bridge, & AC bridges | 1 | CLO22,CLO25 | |
| 8 | Sensors and transducers | 1 | CLO22,CLO25 | |
| 10 & 11 | Oscilloscopes | 1 | CLO22,CLO25 | |
| 12& 13 | AC measurements | 1 | CLO22,CLO25 | |
| 14 & 15 | Potentiometers and voltage measurements | 1 | CLO22,CLO25 | |

10. Matrix of Program LOs with Course LOs





| | Program LOs | | Course LOs |
|------|--|-------|---|
| PL12 | Design, model and analyze an electrical/electronic/digital system or component for a specific application; and identify the tools required to optimize this design. | CLO22 | analyze measuring devices for a specific application; |
| PL14 | Estimate and measure the performance of an electrical/electronic/digital system and circuit under specific input excitation and evaluate its suitability for a specific application. | CLO25 | Estimate the performance of various electrical quantities in the power systems. |

| Title | Name | Signature |
|---------------------|----------------------------------|--------------|
| Course coordinator | Dr. Dina Rostom | Ding Rostona |
| Program coordinator | Dr. Hend Salama | and the |
| Head of Department | Ass. Prof. Dr. Osama El Ghandour | inter - 1 |
| Date of Approval | 3/09/2023 | |

F ment ومع التقامس





Course Specification

Course Code: ECE 1211

Course Title: Electronic Engineering

| 46. Basic information | | | | |
|---------------------------------|---|----------|-----------|-------|
| Program Title | Electrical Power and Machine Engineering Depart. | | | |
| Department offering the program | Electrical Power and Machine Engineering Depart. | | | |
| Department offering the course | Communication and Electronics Engineering Depart. | | | |
| Course Code | ECE1211 | | | |
| Prerequisite | | | | |
| Year/level | First year / Second Semester (2 nd Semester) | | | |
| Specialization | Major | | | |
| Teaching Hours | Lectures | Tutorial | Practical | Total |
| 5 | 4 | 2 | 0 | 6 |

| 47. | Course Aims |
|-----|--|
| No. | Aim |
| 1 | Identify Engineering fundamentals based on physical science and identifying the electronic components and devices, and become familiar with circuits using these electronic components based on physical science (AM1) |

| 48. L | earning Outcomes (LOs) |
|-------|--|
| CLO.1 | Identify Engineering fundamentals based on physical science. |

| | Ministry of Higher Education Higher Institute of Engineering and Technology Electrical Power Engineering Department | | on Cechnology partment | |
|---|---|-----------|-------------------------------------|-------------------------------------|
| Γ | CLO.3 | Solve com | plex engineering problems by applyi | ing engineering fundamentals, basic |

| | science, and mathematics. |
|--------|--|
| CLO.22 | Analyze an electronic system or component for a specific application; and identify the tools required to optimize this design. |

| 49. Course Contents | | | |
|---|------|--|--|
| Topics | Week | | |
| Semiconductor physics: Semiconductor physics | 1 | | |
| Semiconductor physics: Diodes physics | 2 | | |
| Diodes applications: Full wave circuits | 3 | | |
| Diodes applications: Half wave circuits and power supply | 4 | | |
| Diodes applications: Clipper circuits | 5 | | |
| Diodes applications: Clampers | 6 | | |
| Diodes applications: Clampers and voltage doubler circuits. | 7 | | |
| Zener diodes and its applications. | 8 | | |
| Bipolar junction transistor: Physics | 10 | | |
| Bipolar junction transistor: DC Biasing configuration (1) | 11 | | |
| Bipolar junction transistor: DC Biasing configuration (2)12 | | | |
| Unipolar Junction transistor: physics | 13 | | |

| PTs | Ministry of Higher Education Higher Institute of Engineering and Technology Electrical Power Engineering Department | EPE Department |
|-----|---|--------------------------|
| | | |

| Unipolar Junction transistor: DC biasing | 14 |
|--|----|
| Practical Exam | 15 |

| 50. Teaching and Learning methods | | | | | | |
|-----------------------------------|-------------------------------|--|--|--|--|--|
| Course learning Outcome | Teaching and Learning Methods | | | | | |



| s (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
|------------|----------------------------------|-----------------------|-------------|-----------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| CLO.1 | | | | | | \checkmark | | | | | | |
| CLO.3 | | | | | | \checkmark | | | | | | |
| CLO.22 | | | | | | | | | | | | |

| 51. Teaching and Learning methods of Disabled Students | | | | | | |
|--|----------------------|--|--|--|--|--|
| No. Teaching Method Reason | | | | | | |
| 1 | Additional tutorials | | | | | |

52. Students' Assessment

| | 7.1 Students' Assessment Meth | | | | |
|-----|-------------------------------|---------------------|--|--|--|
| No. | Assessment Method | LOs | | | |
| 1 | Written exam | CLO.1, CLO.3, CLO22 | | | |
| 7 | Assignments | CLO.1, CLO.3, CLO22 | | | |
| 10 | Simulation | CLO.22 | | | |

| | 7.2 A | ssessment Schedule |
|-----|-------------------|--------------------|
| No. | Assessment Method | Weeks |



| 1 | Attendance | Weekly |
|---|---------------|-----------|
| 2 | Assignments | Bi-weekly |
| 4 | Mid-term Exam | 9 |
| 5 | Simulation | 15 |
| 6 | Final Exam | 16 |

| 7.3 Weighting of Assessments | | | | | | |
|------------------------------|-------------------|----------|---------|----------|---------|--|
| | Assessment Method | Weights% | Weights | Weights% | Weights | |
| | sheets | | | 5% | 5 | |
| Teacher Opinion | Attendance | 40% | 40 | 5% | 5 | |
| | Simulation | | | 10% | 10 | |
| | Mid-term exam | | | 20% | 20 | |
| Final Exam | | 60% | 60 | | 60 | |
| Total | | | 100 | | 100 | |

53. List of References

 B. Razavi, "Fundamentals of Microelectronics," Los Angeles: Don Fowley, 2014.
 T. L. Floyd, "Electronic devices: electron flow version", 9th edition ed., New Jersey: Prentice Hall, 2012.

54. Facilities required for teaching and learning

Lecture

White board

| 55. | Matrix of Course Content with Course LO's | | | | | |
|-----|--|---|-------|--|--|--|
| No. | . Topics Aim LO's | | | | | |
| 1 | Semiconductor physics: Semiconductor physics | 1 | CLO.1 | | | |
| 2 | Semiconductor physics: Diodes physics | 1 | CLO.1 | | | |




| 3 | Diodes applications: Full wave circuits | 1 CLO.3, CLO.22 | | | |
|------|--|-----------------|--|---|--|
| 4 | Diodes applications: Half wave circuits and possible supply | 1 | CLO.3, CLO.22 | | |
| 5 | Diodes applications: Clipper circuits | | 1 | CLO.3, CLO.22 | |
| 6 | Diodes applications: Clampers | | 1 | CLO.3, CLO.22 | |
| 7 | Diodes applications: Clampers and voltage do circuits. | oubler | 1 | CLO.3, CLO.22 | |
| 8 | Zener diodes and its applications. | | 1 | CLO.3, CLO.22 | |
| 9 | Midterm | | | | |
| 10 | Bipolar junction transistor: Physics | 1 | CLO.1 | | |
| 11 | Bipolar junction transistor: DC Biasing config (1) | 1 CLO.3, CLO.22 | | | |
| 12 | Bipolar junction transistor: DC Biasing config (2) | 1 CLO.3, CLO.22 | | | |
| 13 | Unipolar Junction transistor: physics | 1 | CLO.1 | | |
| 14 | Unipolar Junction transistor: DC biasing | 1 | CLO.3, CLO.22 | | |
| 56. | Matrix of Program LOs with Co | urse Los | | | |
| | Program LOs | | (| Course Los | |
| | Identify, formulate, and solve complex engineering problems by applying | CLO.1 | Identify based or | Engineering fundamentals n physical science. | |
| PL1 | engineering fundamentals, basic science, and mathematics. | CLO.3 | Solve complex engineering proble by applying engineering fundament basic science, and mathematics. | | |
| PL12 | Design model and analyze an electrical/electronic/digital system or component for a specific application; and identify the tools required to optimize this design. | CLO.22 | Analyze compone and ide optimize | an electronic system or ent for a specific application; ntify the tools required to this design. | |

| TitleNameSignature |
|--------------------|
|--------------------|





| Course coordinator | Dr. Amira Nabil | Amira NabiL |
|---------------------|-----------------------------------|-------------|
| Program coordinator | Dr. Hend Abd-Elmonem Salama | net the |
| Head of Department | Assoc. Prof. Dr. Osama ELghandour | - Juier - 1 |
| Date of Approval | 3/09/2023 | |

Course Specification

Course Code: CVE 1111

Course Title: Civil Engineering

| 57. Basic information | |
|---------------------------------|---|
| Program Title | Electrical Engineering Department |
| Department offering the program | Electrical Engineering Department |
| Department offering the course | Civil Engineering Department |
| Course Code | CVE 1111 |
| Year/level | First year / Second level (1 ^{nst} Semester) |
| Specialization | Minor |





| Teaching Hours | Lectures | Tutorial | Practical | Total | |
|----------------|----------|----------|-----------|-------|--|
| Touching Hours | 3 | 2 | 0 | 5 | |

| 58. | Course Aims |
|-----|--|
| No. | Aim |
| 1 | Design and conduct experiments as well as analyzing and interpreting data to work effectively within multi-disciplinary teams to pursue continuing education in highway engineering and self-learning. (AM2) |

| 59. L | Learning Outcomes (LOs) |
|-------|---|
| CLO4 | Develop appropriate experimentation and/or simulation to draw conclusions. |
| CLO5 | conduct appropriate experimentation and/or simulation to draw conclusions. |
| CLO12 | Function efficiently as an individual and as a member of multi-disciplinary and multi- cultural teams. |

| 60. Course Contents | |
|---|------|
| Topics | Week |
| Introduction to an indeterminate structures | 1 |
| Stability and Reactions of Structures. | 2 |





| Reactions | 3 |
|---------------------------------|----|
| Internal Forces of Beams. | 4 |
| Internal Forces of Frames. | 5 |
| Internal Forces of Trusses. | 6 |
| Introduction of surveying | 7 |
| Linear measuring and Travers | 8 |
| Different kinds of scales | 10 |
| Bearing and Angles computations | 11 |
| Example on the leveling | 12 |
| Theodolite | 13 |
| Practical exam | 14 |
| Final exam | 15 |

| 61. Teaching and Learning methods | | | | | | | | | | | | |
|-----------------------------------|----------------------------------|-----------------------|-------------|-----------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| Course | | | | Tea | ching Al | nd Lear | ning Me | ethods | | | | |
| learning Outcome s (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |

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|-----|---|--------------------------|
|-----|---|--------------------------|

| CLO4 | \checkmark | | \checkmark | | | | |
|-------|--------------|--|--------------|--------------|--|--|--|
| CLO5 | \checkmark | | \checkmark | \checkmark | | | |
| CLO12 | \checkmark | | \checkmark | \checkmark | | | |

| 62. Teaching and Learning methods of Disabled Students | | |
|--|---------------------------------|--------|
| No. | Teaching Method | Reason |
| 1 | Additional Tutorials | |
| 2 | Online lectures and assignments | |

63. Students' Assessment

| | 7.1 Stu | dents' Assessment Method |
|-----|-------------------|--------------------------|
| No. | Assessment Method | Los |
| 1 | Attendance | CLO12 |
| 2 | Sheets | CLO12 |
| 3 | Quizzes | CLO4, CLO5 |
| 4 | Mid-term Exam | CLO4, CLO5 |
| 5 | Final Exam | CLO4, CLO5, CLO12 |

| | 7.2 Assessn | nent Schedule |
|-----|-------------------|---------------|
| No. | Assessment Method | Weeks |
| 1 | Attendance | Weekly |
| 2 | Sheets | Bi-weekly |
| 3 | Quizzes | Bi-weekly |

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|---|
|---|

| 4 | Mid-term Exam | 9 |
|---|---------------|----|
| 5 | Final Exam | 15 |

| 7.3 Weighting of Assessments | | | ssessments | | |
|------------------------------|-------------------|----------|------------|----------|---------|
| | Assessment Method | Weights% | Weights | Weights% | Weights |
| | sheets | | 40 | 5% | 5 |
| Teacher Oninion | Attendance | 40% | | 5% | 5 |
| reacher Opinion | Quizzes | | | 10% | 10 |
| | Mid-term exam | | 20% | 20 | |
| Final Exam | | 60% | 60 | | |
| Total | | 100% | 100 | | |

64. List of References

- [1] Farkas, József, and Károly Jármai. Analysis and optimum design of metal structures. CRC Press, 2020.
- [2] Megson, Thomas Henry Gordon. Structural and stress analysis. Butterworth-Heinemann, 2019.
- [3] Kassimali, Aslam. Structural analysis. Cengage Learning, 2018.
- [4] Theory of Structures-Part 1-EL-Dakhakhni.
- [5] www.Arabian-eng.com.





[6] Structural Analysis –R.C. Hibbeler.

[7] Plane Surveying prof. Abd-elhameed Abo- Mariam.

65. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, internet, mike, headphones, etc.)

Moodle and Microsoft teams

Data show

Laboratory Usage

| 66. | | Matrix of Course Content with Course LO's | | |
|-----|-----|---|-----|------------|
| | No. | Topics | Aim | Los |
| | 1 | Introduction to an indeterminate structures | 1 | CLO4 |
| | 2 | Stability and Reactions of Structures. | 1 | CLO4, CLO5 |
| | 3 | Reactions | 1 | CLO4, CLO5 |
| | 4 | Internal Forces of Beams. | 1 | CLO4, CLO5 |
| | 5 | Internal Forces of Frames. | 1 | CLO4, CLO5 |
| | 6 | Internal Forces of Trusses. | 1 | CLO4, CLO5 |





| 8 | Introduction of surveying | 1 | CLO4 |
|----|---------------------------------|---|-------------------|
| 9 | Mid-term exam | 1 | CLO4, CLO5, CLO12 |
| 10 | Different kinds of scales | 1 | CLO4, CLO5, CLO12 |
| 11 | Bearing and Angles computations | 1 | CLO4, CLO5 |
| 12 | Example on the leveling | 1 | CLO4, CLO5, CLO12 |
| 13 | Theodolite | 1 | CLO4, CLO5 |
| 14 | Practical exam | 1 | CLO4, CLO5, CLO12 |
| 15 | Final exam | 1 | CLO4, CLO5, CLO12 |

| (| 67. Matrix of Program LOs with Course Los | | | |
|---|---|--|-------|---|
| | | Program Los | | Course Los |
| | PLO2 | Develop and conduct appropriate experimentation and / or simulation, analyze and interpret data, assess and evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions. | CLO4 | Develop appropriate experimentation and/or simulation to draw conclusions. |
| | | | CLO5 | conductappropriateexperimentationand/orsimulationtodrawconclusions. |
| | PLO7 | Function efficiently as an individual and as a member of multi - disciplinary and multi-cultural teams. | CLO12 | Function efficiently as an individual and as a member of multi-disciplinary and multi- cultural teams. |

| Title | Name | Signature |
|-------|------|-----------|
|-------|------|-----------|



| Course coordinator | Dr. Khale d Samy Aballah Dr. Nesrin Ali Morsy | Dr. Khaled Samy Dr. Nesrin Ali |
|----------------------|--|-----------------------------------|
| Program Coordinator: | Dr. Hend Abd-Elmonem Salama | met the |
| Head of Department | Assoc.Prof. Dr. Osama ELghandour | - inter 1 |
| Date of Approval | 3-9-2023 | |

| Course Specification | | |
|----------------------|-----------------------------------|--|
| Course Code: CSE1211 | Course Title: Computer Programing | |

 68. Basic information

 Program Title
 Electrical Power Engineering

 Department offering the program
 Electrical Power Engineering

 Department offering the course
 Computer Science Engineering Depart.

 Course Code
 CSE1211

 Prerequisite
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| Department |
|------------|
| |

| Year/level | First year / Second Ser | (2 nd Level |) | | | |
|----------------|-------------------------|------------------------|-----------|-------|--|--|
| Specialization | Major | | | | | |
| Teaching Hours | Lectures | Tutorial | Practical | Total | | |
| | 3 | 2 | | 5 | | |

| 69. | Course Aims |
|-----|---|
| No. | Aim |
| 1 | Solve engineering problems, making use of Matlab (AM2). |

| 70. | Learning Outcomes (LOs) |
|------------|--|
| CLO.5 | Conduct simulation to solve engineering problems. Analyze data and evaluate findings. Use objective engineering judgment to draw conclusions. |
| CLO.14 | Use flexible thinking and acquire skills to anticipate and respond to new situations. |

| 71. | Course Contents |
|-----|------------------------|
| | |





| Topics | Week |
|---|------|
| Introduction to Matlab , Matlab layout (m-file, command window, workspace), use help, variable types , write a simple equation using exponential and trigonometric functions. | 1 |
| Generate a matrix , calculate its size and find max, min, and sum of its elements. Generate a matrix of zeros, random numbers, and ones. | 2 |
| Matrix: multiplication, deviation, inverse, determinant, and transpose. Solving engineering problems: Solving linear system of equations, calculate current and voltage in an electric circuit using invers and determinant of matrix, and using Cramer method by matrix properties. | 3 |
| Data representation: Draw continues/discrete curve using plot command. Draw two curves in the same figure using subplot, hold Write title, x label, y label, and z label. Draw an image-using matrix. | 4 |
| Data representation: Data representation as pie, bar. Draw polar coordinate plot for circle, cardioid, lemniscate, and rose curve. Draw 3D colored surfaces and contour. | 5 |
| Algorithms, flow charts, Input and output commands, Decision making (if- else) solving quadratic equation- student grade calculation. | 6 |
| Loops (for, switch-case), and nested loops : Calculator, Factorial, and different engineering programs, find and correct the errors in a program , find the output of a program. | 7 |
| Functions : write and call. Draw sine wave, half wave, and full wave, and add noise to signal. | 8 |
| Solving engineering problems: Curve fitting and interpolation. Draw a stair surface. | 10 |





| Solving engineering problems: Solve equations; find differentiation, integration, integration, and area under a curve, Laplace, inverse Laplace, limits, and Fourier transform. | 11 |
|--|----|
| Application of matrix: in image processing: Flip, rotate, and resize. Draw image components: red, green, blue. | 12 |
| Application of matrix: Convert a color image into black and white. | 13 |
| Application of matrix: Image segmentation. | 14 |
| General course revision. | 15 |

| 72. Teaching and Learning methods | | | | | | | | | | | | |
|-----------------------------------|----------------------------------|-----------------------|-------------|--------------|--------------------------------|-----------------|----------------|---------------------------|-------------|--------------------|---------------|-------------------------|
| Course | Teaching and Learning Methods | | | | | | | | | | | |
| learning Outcome s (LOs) | Lectures (face to face / online) | Presentation / Movies | Discussions | Tutorials | Practical and lab. experiments | Problem Solving | Brain Storming | Projects and Team Working | Site Visits | Research / Reports | Self-learning | Modeling and Simulation |
| CLO5 | | | | | | \checkmark | | | | | | |
| CLO14 | \checkmark | | | \checkmark | \checkmark | \checkmark | \checkmark | | | | | |





| 73. Teaching and Learning methods of Disabled Students | | | | | |
|--|---------------------------------|--------|--|--|--|
| No. | Teaching Method | Reason | | | |
| 1 | Additional Tutorials | | | | |
| 2 | Online lectures and assignments | | | | |

74. Students' Assessment

| 7.1 Students' Assessment Method | | | | |
|---------------------------------|-------------------|------------|------------|-----|
| No. | Assessment Method | L | Os | |
| 1 | Written exam | CLO.5, | CLO.14 | |
| 2 | Practical CLO.5 | | , CLO.14 | |
| 3 | ssignments CLO.5, | | CLO.14 | |
| 4 | Simulations | CLO.5, | CLO.14 | |
| | 7 | .2 Assessi | nent Sched | ule |
| No. | Assessment Method | | Weeks | |
| 1 | Sheets | | Weekly | 1 |
| 2 | Mid-term Exam | | 9 | |
| 3 | Final Exam | | 16 | |

| 7.3 Weighting of Assessment | | | | | | |
|-----------------------------|-------------------|----------|---------|----------|---------|--|
| | Assessment Method | Weights% | Weights | Weights% | Weights | |
| Teacher Opinion | Sheets | 40% 40 | | 20% | 20 | |
| | Mid-term exam | | | %20 | 20 | |
| Final Exam | | | | 60% | 60 | |
| Total | | | | 100% | 100 | |

75. List of References [1] HP Huang. "50 Basic Examples for Matlab " v. 2012.3 [2] David Houcque Northwestern University. "INTRODUCTION TO MATLAB FOR ENGINEERING STUDENTS" (version 1.2, August 2005)





[3] Dorothy C. Attaway, A Practical Introduction to Programming and Problem Solving, 2022

76. Facilities required for teaching and learning

Lecture

White board

Data show

Laboratory Usage

| 77. | 77. Matrix of Course Content with Course LO's | | | | | | |
|-------------|---|-----|------------------|--|--|--|--|
| Week No. | Topics | Aim | LO's | | | | |
| 1 | Introduction to Matlab , Matlab layout (m-file, command window, workspace), use help, variable types , write a simple equation using exponential and trigonometric functions. | 1 | CLO.5 | | | | |
| 2 | Generate a matrix, calculate its size and find max, min, and sum of its elements. Generate a matrix of zeros, random numbers, and ones. | 1 | CLO.5 | | | | |
| 3 | Matrix: multiplication, deviation, inverse, determinant, and transpose. Solving engineering problems: Solving linear system of equations, calculate current and voltage in an electric circuit using invers and determinant of matrix, and using Cramer method by matrix properties. | 1 | CLO.5, CLO.14 | | | | |
| 4 | Data representation: Draw continues/discrete curve using plot command. Draw two curves in the same figure using subplot, hold Write title, x label, y label, and z label. Draw an image-using matrix. | 1 | CLO.5 | | | | |





| | Data representation: | 1 | CLO.5 |
|----|---|---|------------------|
| 5 | Data representation as pie, bar. | | |
| | Draw polar coordinate plot for circle, cardioid, lemniscate, and rose curve. Draw 3D colored surfaces and contour. | | |
| 6 | Algorithms, flow charts, Input and output commands, Decision making (if-else) solving quadratic equation- student grade calculation. | 1 | CLO.5, CLO.14 |
| 7 | Loops (for, switch-case), and nested loops : Calculator, Factorial, and different engineering programs, find and correct the errors in a program , find the output of a program. | 1 | CLO.5, CLO.14 |
| 8 | Functions : write and call. Draw sine wave, half wave, and full wave, and add noise to signal. | 1 | CLO.5, CLO.14 |
| 10 | Solving engineering problems: Curve fitting and interpolation. Draw a stair surface. | 1 | CLO.5, CLO.14 |
| 11 | Solving engineering problems: Solve equations; find differentiation, integration, integration, and area under a curve, Laplace, inverse Laplace, limits, and Fourier transform. | 1 | CLO.5 |
| 12 | Application of matrix: in image processing: Flip, rotate, and resize. | 1 | CLO.5, |
| | Draw image components: red, green, blue. | | CLO.14 |
| 13 | Application of matrix: Convert a color image into black and white. | 1 | CLO.5, |
| 10 | | | CLO.14 |
| 14 | Application of matrix: Image segmentation. | 1 | CLO.5, |
| | | | CLO.14 |
| 15 | General course revision. | 1 | CLO.5, |
| | | | CLO.14 |

| | 8. Matrix of Program LOs with Course Los | | | | |
|---------|--|------------|--|--|--|
| Program | n Los | Course Los | | | |





| PL.2 | Develop and conduct appropriate experimentation and/or simulation, analyze and interpret data, assess and evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions | CLO.5 | Conduct simulation to solve engineering problems. Analyze data and evaluate findings. Use objective engineering judgment to draw conclusions. |
|------|--|--------|--|
| PL.9 | Use creative, innovative, and flexible thinking and acquire entrepreneurial and leadership skills to anticipate and respond to new situations. | CLO.14 | Use flexible thinking and acquire skills to anticipate and respond to new situations. |

| Title | Name | Signature | |
|---------------------|-----------------------------------|------------|--|
| Course coordinator | Dr. Enas Mahmoud Elgbbas | الما حصالي | |
| Program coordinator | Assoc. Prof. Dr. Osama ELghandour | - inter -1 | |
| Head of Department | Assoc. Prof. Dr. Osama ELghandour | inter - 1 | |
| Date of Approval | 3/09/2023 | | |

